



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Christopher Newport University BASW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Ethical Perspectives Assignment	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: ADEI Assignment	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: ADEI Assignment	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Final Research Project	80%	
	Instrument 3: Final Case Study Assignment	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Legislative Advocacy Project	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Video Role Play Recording	80%	
	Instrument 3: Group Proposal	80%	
	Instrument 4: Stakeholder Engagement Assignment	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Video Role Play Recording	80%	
	Instrument 3: Family Paper	80%	
	Instrument 4: Community Needs Assessment	80%	
	Instrument 5: Final Case Study Assignment	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Group Proposal	80%	
	Instrument 3: Family Paper	80%	
	Instrument 4: Legislative Advocacy Project	80%	
	Instrument 5: Final Case Study Assignment	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Meets Expectations	90%
	Instrument 2: Group Proposal	80%	
	Instrument 3: Family Paper	80%	
	Instrument 4: Final Case Study Assignment	80%	
	Instrument 5: Final Research Project	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Actual Outcomes: n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	94%
Competency 5: Engage in Policy Practice	90%	93.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	94.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	93.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	96.2%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	95.3%

